

## **YOU'VE GOT A FRIEND IN PENNSYLVANIA**

### **4<sup>TH</sup> GRADE SOCIAL STUDIES/LIBRARY PROJECTS**

**Students will be learning all about different aspects of PA. (History, famous people, topography, etc.) During library class students will be split into groups of 3 or 4 and they will be assigned a certain Pennsylvania topic. Students should use a VARIETY of resources. (Books, encyclopedias, web sites, databases, etc.) Following is an outline of the project.**

**ALL students in the group are required to actively participate in the project WITHOUT prompting from the teacher.**

**Each group, at the end of the project will turn in the following to Mrs. Long:**

**Final project (report, newspaper article, map, poster, or time line)**

**Note cards for each person in the group**

**Source sheet for each person in the group that was given at beginning of class.**

**Both Mrs. Long and Mrs. Yurky will be giving grades for this project.**

**POSSIBLE TOPICS: Name and locate at least 5 MAJOR rivers in PA. Why are/were these rivers important to PA?, Who was William Penn? What were his major contributions to PA?, Name and locate the 3 mountain ranges in PA and how have they impacted PA history, economy, etc.? Who is our governor, senators, state representatives, mayor? What is the state's motto, flower, animal, fish, bird, beverage, insect, ship, and dog? Draw the state flag. What do the symbols on the flag represent?, Create a timeline explaining 6 of these dates: 1682, 1774, 1776, 1777, 1787, 1859, 1863, 1889, 1937, 1953, 2001., What products (natural and man made) are found in PA? (Name at least 10),**

**Week 1: Introduction to PA topics, rubric explanation, group assignments.**

**Week 2: Research**

**Week 3: Research**

**Week 4: Preparation of final product**

**Week 5: Turn in final product**

**Possible end products: Newspaper article, poster, map, time line, or report. Each group will choose the end product of their choice. Each group should attach any notes that they have taken and a listing of their sources that they used.**

**Students will be given a rubric outlining each end product.**